

Create a lesson plan for 5th graders about Mel Brooks movies

Objectives:

Students will be able to:

1. Describe the multiple comedy genres used by Mel Brooks in his movies
2. Explain how to differentiate between the different genres
3. Analyze themes and ideas portrayed in Brooks' films
4. Explain the comedic relevance of Brooks' films

Materials:

- Computers with Internet access
- Short clips from Mel Brooks' films
- Discussion questions about Brooks' films
- Short written pieces about Brooks' films

Procedure:

1. Introduction (10 minutes):

Introduce Mel Brooks and his work in film. Discuss his various genres of comedy, such as satire, parody, and slapstick.

2. Video Clips (20 minutes):

Show clips from a few of Brooks' most well-known films, such as *Young Frankenstein*, *Blazing Saddles*, and *Spaceballs*. Discuss what elements these films contain, including satire, parody, and slapstick.

3. Discussion (20 minutes):

Have the students work in small groups to discuss the themes and comedic elements of these films and how they relate to Brooks' other films.

4. Writing Activity (20 minutes):

Instruct the students to take what they have learned about Mel Brooks and write a short essay about their favorite Brooks film and why.

Closure (10 minutes):

Recap the lesson, emphasizing the different genres of comedy used by Mel Brooks. Encourage the students to watch and appreciate Brooks' work.