

Create a lesson plan for Grade 8 Tle class carpentry on how to create a requisition form

Grade 8 TLE Carpentry Lesson Plan: Creating a Requisition Form

Objectives:

- To understand the importance of requisition forms in carpentry projects
- To learn the basic elements of a requisition form
- To create a sample requisition form for a carpentry project

Materials:

- Whiteboard and markers
- Handouts on requisition forms
- Sample carpentry project materials list
- Pen and paper

Procedure:

Introduction (10 minutes)

1. Greet the students and introduce the topic of requisition forms.
2. Ask the students if they have heard of requisition forms before and if they know what they are used for.
3. Explain that requisition forms are important documents used in carpentry projects to request materials and supplies needed for the project.
4. Emphasize the importance of accurate and complete requisition forms in ensuring that the project runs smoothly and efficiently.

Discussion (15 minutes)

1. Ask the students to identify the basic elements of a requisition form.
2. Write their answers on the whiteboard and discuss each element in detail.
3. Distribute handouts on requisition forms and ask the students to read and review them.
4. Ask the students to identify the differences between a requisition form and a purchase order.

Activity (30 minutes)

1. Divide the class into groups of four.
2. Provide each group with a sample carpentry project materials list.

3. Ask each group to create a requisition form for the materials listed.
4. Remind the students to include all the necessary elements in their requisition forms.
5. Monitor the groups as they work and provide guidance as needed.

Presentation (15 minutes)

1. Ask each group to present their requisition form to the class.
2. Evaluate each requisition form based on completeness and accuracy.
3. Provide feedback and suggestions for improvement.

Conclusion (10 minutes)

1. Summarize the importance of requisition forms in carpentry projects.
2. Ask the students to reflect on what they have learned and how they can apply it in future carpentry projects.
3. Thank the students for their participation and effort.

Assessment:

- Completeness and accuracy of the requisition form created by each group
- Participation and engagement in the discussion and activity
- Reflection on the importance of requisition forms in carpentry projects