

Create a lesson plan to introduce the concept of gender inequality for Year 1. Focus on themes such as stereotypes around colour preference and toy preference.

Objectives:

- Students will understand what gender inequality is
- Students will identify how gender inequality manifests itself in society in stereotypes around colour preference and toy preference
- Students will brainstorm solutions to gender inequality

Materials:

- Coloured pencils and paper
- Pictures of people playing with different toys
- Whiteboard/Smartboard

Time: 45 minutes

Procedure:

- 1) Introduce the concept of gender inequality (5 minutes):
 - Explain to students that gender inequality is when one gender doesn't have the same rights, power, or opportunities as the other gender
- 2) Guide discussion around colour preference and toy preference (10 minutes):
 - Discuss how gender often determines which colours and toys are preferred
 - Show students examples of people playing with different coloured toys
- 3) Drawing Activity (15 minutes):
 - Instruct the students to draw a picture of themselves playing with a toy
 - Encourage them to think about which toy they chose and why they chose it
- 4) Brainstorm ideas on how to reduce gender inequality (10 minutes):
 - Ask the students how they can make sure gender inequality isn't an issue
 - Brainstorm ideas on the board and discuss as a class

5) Summary & Wrap-up (5 minutes):

- Review key points of the lesson

- Explain that everyone should have the same rights and opportunities regardless of gender.