

## **I want to help students answer questions about an item following the royal order of adjectives.**

---

First, make sure the student understands what the royal order of adjectives is and how to use them. Explain that the royal order of adjectives is a set of six rules that govern the hierarchy of adjectives in a sentence (i.e. size, shape, color, origin, material, and purpose). Show examples of each of the rules in action.

Once the student understands the basics of the royal order of adjectives, encourage them to organize the adjectives for their sentence in the proper order. Remind them that the adjectives should be arranged from most to least specific, with the order starting from size, shape, color, origin, material, and purpose. For example, if the item is a tall silver vase from Spain, the adjectives should be arranged as follows: tall, silver, Spanish, vase.

If the student is still having difficulty, try providing additional examples of sentences using the royal order of adjectives to help them understand how it works. Additionally, you can encourage them to use graphic organizers or diagrams to help them organize the information in their sentence.

Finally, guide the student towards writing their final sentence. Once they have all the adjectives arranged in the correct order, have them read the sentence out loud and make any adjustments they need. With continued practice, they will be able to answer questions about items using the royal order of adjectives.